

**Telangana Tribal Welfare  
Residential Degree College for Men,  
Kamareddy**

**QUEST PROGRAMME**



























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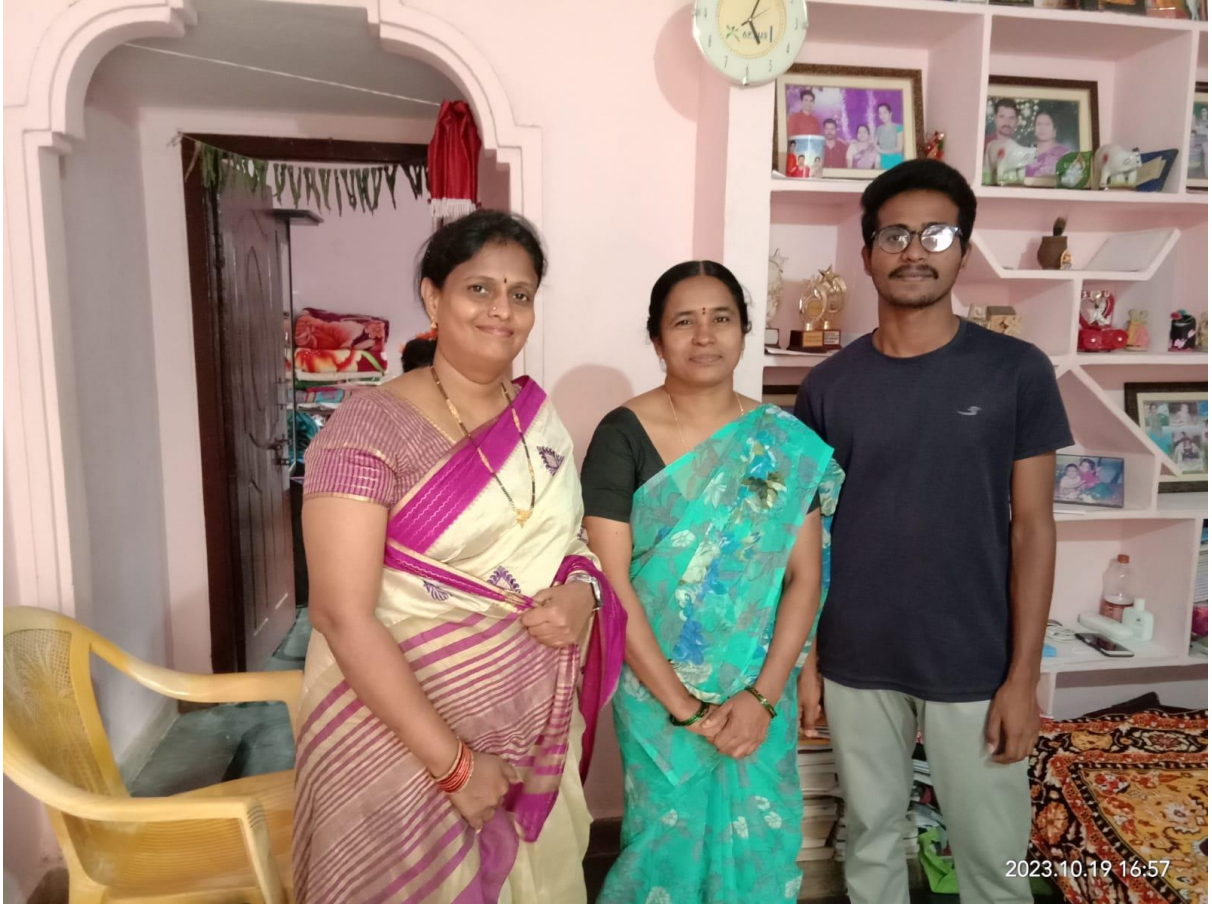


























## Some Testimonials on Quest by our Faculty

# QUEST PROGRAMME

**Ms. M Ramalaxmi DI, English**



*I visited homes of V. Venkatesh B.Com III, V. Srikanth B.Com III, V. Prakash B. Com III and V. Prabhakar B.Com Ist year; at GurjaThanda, Brahmanpally Village, Nursapurmandal, Medakdist on 17th October 2023.*

*I met with the parents of respective students and discussed the progress of these students in studies. Parents are Farmers belonging to low incoming group. Siblings are studying in nearby schools. They expressed their gratitude for hostel facility, free education etc. that are being provided by the Telangana government.*

*With this Quest Programme I got an opportunity to discuss all the amazing strides of my students in both academics and beyond.*

*Parents told me about their struggles, life style, family background, source of income, social intentions, and emotional development etc. I came to know that how parents are supportive and encouraging students to achieve their goals.*

# QUEST PROGRAMME

Mr. K Manohar DI, Zoology



*I visited Nunavath Praveen of FZC II, S/o Nunavath Shyam Lal of Ramalachchakkapet, Mandal Metpally, Jagatiyal District on 17th October 2019.*

*He is the only son of his parents and hails from an economically poor background. His father works in Dubai as labourer and his mother is a daily wage worker and beedi worker. Praveen suffers from a kidney disorder whereby his protein excretion and serum creatinine levels are high.*

*This program allows us to know the students economic and family conditions back home. This will help us to understand how to encourage the student and how to help him excel in his field of interest.*

*By visiting his home I came to know that he was interested in creating YouTube videos and now, he has a YouTube channel of his own.*

# QUESTPROGRAMME

Ms. T Abhinaya Sharon DI, Physics



*As a part of Quest Program (2022-23), I visited the home of M. Aravind, a student of B. Sc. MPCS II. He stays in Isrojiwadi, a village of Kamareddy.*

*His family consists of his parents and a younger sister. His parents are farmers. His mother shared their lives' routine and how they work hard in the fields to make ends meet. Aravind himself helps his parents in field work when he's at home. Not having a proper and complete education, his parents are content with the college, the facilities provided by the society; the education offered and are assured that their son would be better off in the future.*

*To interact with the parents and, listen to their side of struggle and earnest desire to provide a better future for their children, enabled me to broaden my understanding towards students. This programme indefinitely allows us as faculty to incorporate in us a manner of approach towards the students which can contribute to their holistic development. With each interaction I understand that a student has to learn, mould and nurture beyond what the course offers and this program helps us realise the need to stand before them to play this key role, trying our best to influence and inculcate in them what is needed for a better society.*

# QUESTPROGRAMME

**Ms. P Nalanda DL, Mathematics**



*Quest is an amazing initiative by Gurukulam to know the students in depth. It allows the faculty to know the background of the student's family and circumstances in which the student is able to make it to college.*

*It is overwhelming to know that the students are utilizing the provisions of the Gurukulam, Kudos to Gurukulam for reaching out to all corners of the state. It is an enlightening experience to witness that the parents are trying their best to provide their children the best and Gurukulam is giving helping hand to fulfil their children dreams through education. Parents are hardworking and their children are well aware of this fact which motivates them to study well.*

*Overall, Quest is an excellent way for faculty to approach students and understand them and their families.*



# QUESTPROGRAMME

**Ms. M Neelima DL, Commerce**



*As a part of the quest program I visited the house of P. Nikhil, Student of B.Com second year.*

*His family consists of two members. He and his mother. His mother explained to me how hard it is to make the ends meet as she doesn't have any proper source of income. They live in a small rented room which doesn't have washroom and water facilities. They tried their best to treat me well though they did not have enough facilities and money which was overwhelming.*

*I asked the student to concentrate on the studies as education is the highest weapon that can be used against poverty. I asked him to start preparing for entrance exams for PG.I gave him guidance on different courses. Overall it was a good experience to understand the background of the student and it helped to think from their point of view.*

# QUESTPROGRAMME

Mr. U Naveen Kumar, DL Commerce



*I visited the home of K. Rakesh B.Sc(BZC) II yr, Vili Kannapur Mdli Ramareddy Dist: Kamareddy on 20th October 2023.*

*This was the first time I went to Quest programme. Student's family received me very well. It is a remote village. Student also has siblings.*

*The student's parents are illiterate. They live entirely on agriculture. I spoke to the student's parents and asked if he would study when he comes home during vacations, to which they said he would study and help them with farm work. The parents of the student told about their sufferings. It was said that earlier they used to have a lot of trouble for money for their children's education, but now after joining the College, the financial burden has reduced to some extent. Parents showed willingness to send the student for higher studies, after graduation.*

*Through the Quest programme, I met the parents and came to know their financial status and thus provide the necessary motivation to the student.*

*Overall, it was a good experience and It will helpful to understand the students status.*

# QUESTPROGRAMME

Mr. Lavanya VI, DL Computer Science



*I have visited Mr. Tharun MPCs(I) year Student (2019-2020) in Islampur slum area in Kamareddy. He lost his father at a younger age. His mother has taken the whole responsibility of the kids and working in a private hospital as sweeper and working hard for their daily livelihood.*

*They live in a hut like a structure. I spoke to his mother and ensured her that we will take care of him in our residential college and make him study properly and guide him towards a bright career.*

*It was a good opportunity to meet the students' parents and talk to them and to know about their well being and understanding their background. It makes us to be more responsible towards the students and help them in their overall development.*

# QUESTPROGRAMME

Ms. S Madhuri, DL English



*As a part of quest programme I visited the house of Lakshman a student of BA in 2019 in Chandamal thanda , Gandhari Mandal, Kamareddy district.*

### ***"Quest a search to know the unknown"***

*A quest programme paved way for me to know the hurdles which people are facing . As I start my journey towards the village from the nearest town on only connecting road , I was introduced to the green beautiful nature scene, fresh air and fragrance from the nearby fields. I was totally in love that I was in lap of mother nature. But the path which led to the students house was uneven there was no proper roadway, or connectivity, it was a muddy road.*

*As I reached the house I was greeted by smiles, and lots of love. I was made to sit on a charpai and was served some of their delicacies. As I interacted with the family my heart went out to them as they revealed their hardships and how they make ends meet with an acre of land.*

*The house was not pucca. It was a kuccha house with just one room partitioned with sarees. It was a shelter made by them. The family was happy that their son is able to study due to welfare scheme. And wished that he would get educated in a way that he helps the family and village from the plight they are in. I promised that I would put in my best to see that their child fulfills dreams which they see.*

*So in a way quest which is search to know the unknown made me aware of the ignorance, poor shelter, sanitation, lack of health facilities, lack of proper drinking water, lack of education, lack of basic resources, lack of access to proper infrastructure facilities and technologies in which the village engulfed in.*

*This quest programme pushed me to strive hard in putting my best efforts in the overall development of students personality. To play a vital role in maintaining the confidence and resilience of my students by teaching them invaluable life lessons that transcend the boundaries of school by providing structured feedback and nurturing a growth mindset, I would like to empower students to become stronger for challenges.*

# QUESTPROGRAMME

Dr. CR Annapurna DL Political Science



*I visited Maloth Sudhakar and Gugloth Raju BA II, at their homes at Dubba thanda and Somaram thanda in the Gandhari Mandal in Kamareddy district in October, 2019. As a person born and brought up in Hyderabad, this was the first time, I was visiting a village and that too thandas.*

*I was surprised to see the thatched roof with mud walls supported by wooden poles. The walls simply would water down during rainy season. I was not aware that the student came from such a poor background. Though they had farms and cultivated corn, that was not enough to support their livelihood. Sudhakar is their hope and he also works hard and aims to become a Group I Officer and is preparing for the same.*

*Raju's house was a little better. His parents are proud of him and told me that he does not trouble them at all and also helps in agricultural work when it is required. He seemed to be a very responsible son. Raju also wants to get into government job and is preparing for the same.*

*One thing I felt very touching was their hospitality and their bonding with nature and extended families. Overall, Quest programme has brought me closer to the ground realities of hardships faced by our students and their families.*